

Thank you for piloting the IEREST Block 2 teaching materials. The purpose of this short narrative is to collect feedback about your experiences with the activities, in order to improve the materials in the light of their actual use.

The suggested structure for the narrative is in five parts. For each part, we have listed an initial question and a few points that it could be useful to develop. Narratives are personal, so please feel free to adapt this to your own experience, omitting points that are not really relevant or adding others that are interesting.

It is probably easiest to prepare your narrative off-line and then just copy and paste your text into the text boxes below.

1. Are you a teacher at

- University of Bologna
- Durham University
- University of Leuven
- University of Primorska

Other (please specify)

2. Are you an observer/evaluator for the IEREST consortium?

- Yes
- No

3. The background to your participation

Could you briefly describe how you became involved in piloting the IEREST materials?

This could include points such as: your background in intercultural studies/preparing students for mobility, contact with the IEREST project, participation in any similar projects.

4. The IEREST materials themselves

Could you give a brief overview of how you perceive the IEREST teaching materials?

This could include points such as:

Does the structure of the materials appear coherent, with a good balance of tasks and types of learning activities?

Is the theoretical approach clear?

Is the content relevant to students' needs and appropriate to their level?

Is the quantity of work appropriate to the time allocated?



5. Which of the Block 2 activities did you use with your students? (several answers possible)

- Activity 1: 24 hours Erasmus life
- Activity 2: Experiencing interculturality through volunteering
- Activity 3: Intercultural geography

6. Your use of the IEREST materials

Could you describe how you incorporated the IEREST materials into the teaching that you did for Block 1?

Possible points of interest are:

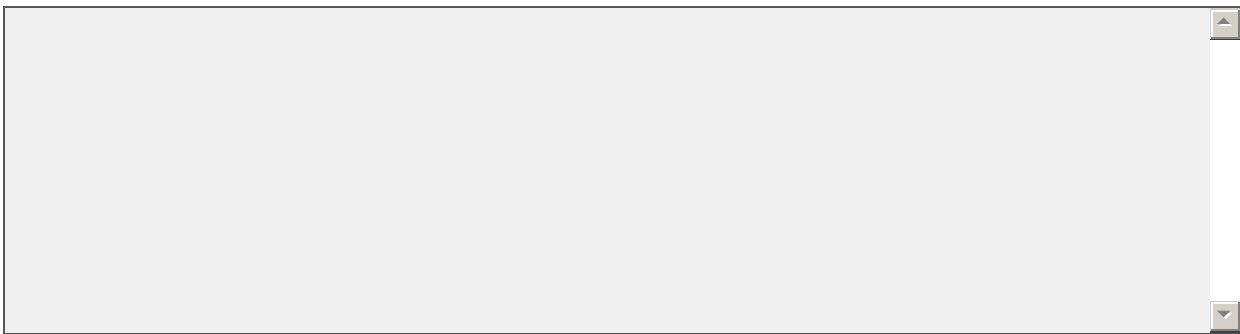
How long did you have to prepare for teaching (between when you first received the teaching materials and the start of classes)?

Did you encounter any difficulties in the preparation (lack of time, lack of clarity in the instructions, unclear or inappropriate objectives, etc.)?

Did you use the Powerpoint slides? If so do you have any comments or suggestions about the content or presentation of the slides?

Did you adapt or complement the materials in any way? In particular, did you adjust the material to your target audience? If yes, in what way? If no, why was this not necessary?

Compared with other teaching materials you may have used, to what extent did you feel that the IEREST materials proposed something different or innovative?



7. How did you use the IEREST materials for Block 2?

- In class, face to face
- Online, at a distance
- Both face to face and online

8. If you used the materials in class...

Could you describe how the face to face use of the IEREST teaching materials worked out in actual practice?

Possible points of interest are:

How do you feel the students reacted to the teaching materials and activities? Were they receptive, interested, surprised, skeptical, perplexed, hostile... ?

Did you notice any change between the beginning and the end of the course?

On the whole, did the activities go as expected? Were there any of the activities that went particularly well or that were not successful? If so, why do you think that was the case?

Overall, would you say that the students understood and accepted the objectives of the course? Do you feel that the objectives were attained?

What kind of feedback did students get, during or at the end of the course? Were they evaluated (by you, by each other, by themselves) for the work that they did? Were you (and the students) happy with this?



9. If you used the materials online...

Could you describe how the online use of the IEREST teaching materials worked out in actual practice?

Possible points of interest are:

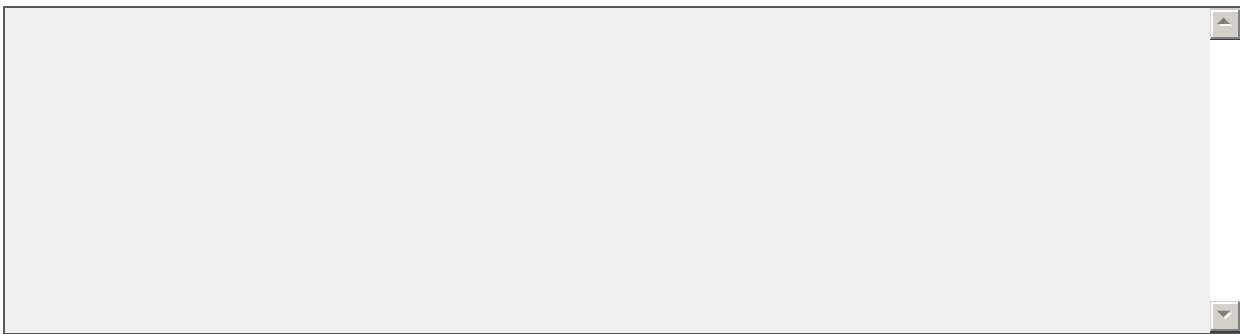
Did you feel that the activities were well adapted to online use? Do you have any suggestions for making them more usable for online teaching?

Did you encounter any technical or practical difficulties? If so, to what extent did they interfere with your teaching or with the students' activities? How do you feel the students managed the online work? Did they complete the tasks? How much collaboration was there between students? Did the students seem to be involved, or did they remain relatively isolated?

How much contact did you have with your distance students during the activities?

What form did the contact take?

If you used the materials both face to face and online, how would you say the two compared?



10. Your assessment

In this concluding part, could you say what you found more/less satisfactory in using the IEREST materials with your students? We are particularly interested in any suggestions you may have for improving the materials or for adapting them to particular student needs or teaching contexts.

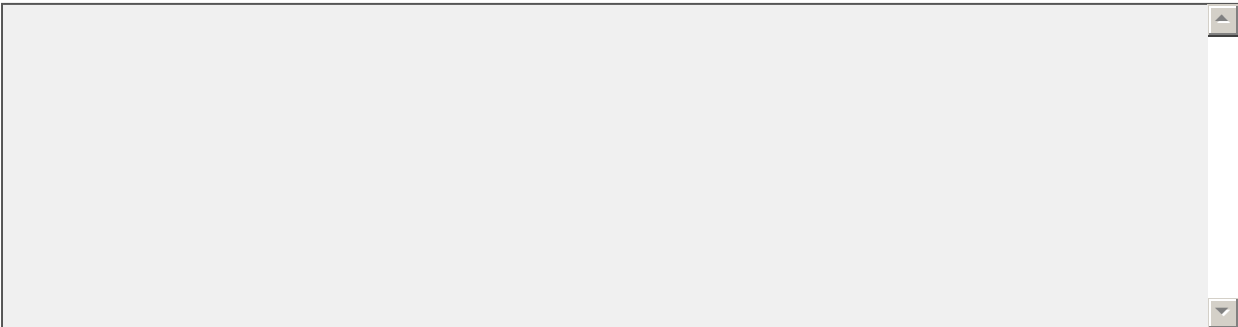
Possible points of interest are:

Overall, would you say that the piloting you have just done was a good experience, for you and for the students?

Do you feel that the students benefited from the course?

Would you be willing to teach this kind of course again?

With hindsight, are there any things that you would do differently, or changes that you would make to the materials and the activities?



Thank you for your feedback and for your help in the IEREST project!