

“Teaching the  
intercultural in contexts  
of student mobility”

June, 12<sup>th</sup> - 13<sup>th</sup>, 2014

School of Foreign Languages and Literature,  
Interpreting and Translation.

IEREST  
conference

Alma Mater Studiorum,  
University of Bologna  
Via Filippo Re, 8, Bologna, Italy

Thursday, 12<sup>th</sup> June

<b>8.45</b>	Registration	
<b>9.15</b>	<b>Greetings</b> <ul style="list-style-type: none"> <li>• Daniela Galligani, <i>President of the School of Foreign Languages and Literature, Interpreting and Translation, University of Bologna</i></li> <li>• Giovanni Gentile Marchetti, <i>Head of the Department of Modern Languages, Literature, and Cultures, University of Bologna</i></li> <li>• Paul Bayley, <i>Head of Teaching and Learning- Language Centre, University of Bologna</i></li> <li>• Ana Beaven, <i>IEREST project coordinator, University of Bologna</i></li> </ul>	
<b>9.30</b>	<b>Keynote</b> <b>Student Mobility, Identity, and Language Learning: A New Role for Concept-Based Instruction?</b> <ul style="list-style-type: none"> <li>• Celeste Kinginger, <i>Pennsylvania State University</i></li> </ul>	
<b>10.30</b>	<b>The IEREST project: An overview</b> <ul style="list-style-type: none"> <li>• Claudia Borghetti, <i>University of Bologna</i></li> </ul>	
<b>11.00</b>	Coffee break	
<b>Parallel session 1</b>		
	<b>Room 1</b> Chair: Mette Rudvin	<b>Room 2</b> Chair: Neva Čebroň
<b>11.30</b>	<b>Bridging the Gap – Teaching Intercultural Communication through Live Experience</b> <ul style="list-style-type: none"> <li>• Geoffrey Gibson, <i>University of Hull</i></li> <li>• Andrew Cornforth, <i>University of Hull</i></li> </ul>	<b>Whose knowledge?: Academic “culture shock” from an intercultural perspective</b> <ul style="list-style-type: none"> <li>• Andreas Jacobsson, <i>Karlstad University</i></li> <li>• Annika Malmsten, <i>Karlstad University</i></li> </ul>

<b>12.00</b>	<p><b>Facilitating Intercultural Learning for Australian Undergraduate Students in a Malaysian Study Abroad Programme</b></p> <ul style="list-style-type: none"> <li>Erika Hepple, <i>Queensland University of Technology</i></li> <li>Donna Tangen, <i>Queensland University of Technology</i></li> </ul>	<p><b>Reducing Uncertainty through Intercultural Competence</b></p> <ul style="list-style-type: none"> <li>Marga Menendez-Lopez, <i>University of Surrey</i></li> <li>Richard Bale, <i>University of Surrey</i></li> </ul>
<b>12.30</b>	<p><b>A module-based approach to foster and document the intercultural process before and during the residence abroad</b></p> <ul style="list-style-type: none"> <li>Christine Penman, <i>Edinburgh Napier</i></li> <li>Sibylle Ratz, <i>Edinburgh Napier</i></li> <li>Benedicte Cebrian, <i>Edinburgh Napier</i></li> </ul>	<p><b>Loving Neighbor as Self: Creating a Culture of Curiosity on the Home Campus by Translating Meaningful Study Abroad Experiences into Cross-Cultural Friendships</b></p> <ul style="list-style-type: none"> <li>Kelly Pengelly, <i>Taylor University</i></li> </ul>
<b>13.00</b>	<b>Lunch break</b>	

### Parallel session 2

	<b>Room 1</b> Chair: Rosa Pugliese	<b>Room 2</b> Chair: Irina Golubeva
<b>14.30</b>	<p><b>Intercultural experiences of foreign students at a north Hungarian university and its implications for tertiary education</b></p> <ul style="list-style-type: none"> <li>Tünde Bajzát, <i>University of Miskolc</i></li> </ul>	<p><b>The European Project Semester. A practical approach to experience multi-cultural and multi-disciplinary cooperation on a real-life project in a real-life environment</b></p> <ul style="list-style-type: none"> <li>Johan Wouters, <i>Avans University</i></li> </ul>
<b>15.00</b>	<p><b>British and Spanish Erasmus students: a comparative analysis of Intercultural Communicative Competence</b></p> <ul style="list-style-type: none"> <li>Gloria Gutiérrez Almarza, <i>Nottingham Trent University</i></li> <li>Ramiro Durán Martínez, <i>Universidad de Salamanca</i></li> <li>Fernando Beltrán Llavador, <i>Universidad de Salamanca</i></li> </ul>	<p><b>The EUFICCS methodology: linguistic and cultural immersion, and acquisition of the Reflective Intercultural Competence</b></p> <ul style="list-style-type: none"> <li>Lavinia Bracci, <i>Siena Italian Studies</i></li> <li>Elena Cellai, <i>Ulisse Cultural Association</i></li> </ul>
<b>15.30</b>	<p><b>Teaching the intercultural in contexts of student mobility: the case of the University for Foreigners of Siena</b></p> <ul style="list-style-type: none"> <li>Carla Bagna, <i>University for Foreigners of Siena</i></li> <li>Sabrina Machetti, <i>University for Foreigners of Siena</i></li> </ul>	<p><b>Down the Rabbit Hole: Developing Intercultural Sensitivity during Student Mobility</b></p> <ul style="list-style-type: none"> <li>Emilia Slavova, <i>University of Sofia</i></li> </ul>
<b>16.00</b>	<b>Coffee break</b>	

<b>16.30</b>	<p><b>Criteria for a successful Erasmus experience: student perceptions in the IEREST project</b></p> <ul style="list-style-type: none"> <li>• Maryam Asoodar, <i>Alzahra University, University of Leuven</i></li> <li>• Lut Baten, <i>University of Leuven</i></li> <li>• Jan Van Maele, <i>University of Leuven</i></li> <li>• Basil Vassilicos, <i>University of Leuven</i></li> </ul>
<b>17.00</b>	<p><b>Renewing the 'intercultural' in a study abroad pre-departure programme: Teachers' and students' evaluations</b></p> <ul style="list-style-type: none"> <li>• Prue Holmes, <i>Durham University</i></li> <li>• Luisa Bavieri, <i>University of Bologna</i></li> <li>• Sara Ganassin, <i>Durham University</i></li> </ul>
<b>17.30</b>	<b>Closing session</b>
<b>19.30</b>	<b>Conference dinner</b>



**Friday, 13<sup>th</sup> June**

<b>9.15</b>	<ul style="list-style-type: none"> <li>• Monica Turci, <i>Vice Head of Teaching and Learning - Language Centre, University of Bologna</i></li> <li>• Ana Beaven, <i>IEREST project coordinator, University of Bologna</i></li> </ul>
<b>9.30</b>	<p><b>Keynote (video-recorded)</b></p> <p><b>Creating an international community of active citizens</b></p> <ul style="list-style-type: none"> <li>• Michael Byram, <i>Emeritus Professor, University of Durham</i></li> </ul>
<b>10.00</b>	<p><b>Intercultural activities through the eyes of students and teachers: feedback from the IEREST project</b></p> <ul style="list-style-type: none"> <li>• John Osborne, <i>University of Savoy</i></li> <li>• Neva Čebren, <i>University of Primorska</i></li> <li>• Irina Golubeva, <i>AEDE-Hungary</i></li> </ul>
<b>10.30</b>	<p><b>Interculturality in interaction: Insights from students in an IEREST pre-departure module</b></p> <ul style="list-style-type: none"> <li>• Ana Beaven, <i>University of Bologna</i></li> <li>• Claudia Borghetti, <i>University of Bologna</i></li> <li>• Rosa Pugliese, <i>University of Bologna</i></li> </ul>
<b>11.00</b>	<b>Coffee break</b>

## Parallel session 3

	Room 1 Chair: Luisa Bavieri	Room 2 Chair: John Osborne
<b>11.30</b>	<b>Mobility as an intercultural training agenda: A dual-tier self-study resource for educators</b> <ul style="list-style-type: none"> <li>Rachel Linder, <i>University of Paderborn</i></li> <li>Leah Davcheva, <i>Centre of intercultural learning, education and research</i></li> </ul>	<b>What is within affects what is without: The importance of “intra-cultural” understandings for developing “intercultural” competencies</b> <ul style="list-style-type: none"> <li>Gregory Poole, <i>Doshisha University</i></li> </ul>
<b>12.00</b>	<b>Linking virtual exchange to physical exchange</b> <ul style="list-style-type: none"> <li>Francesca Helm, <i>University of Padua</i></li> <li>Lisa Griggio, <i>University of Padua</i></li> </ul>	<b>Intercultural competencies: what students in study and placement mobility are learning and what we say they should be learning (and to what purpose)</b> <ul style="list-style-type: none"> <li>Annelies Messelink, <i>Utrecht University</i></li> <li>Jan van Maele, <i>University of Leuven</i></li> <li>Helen Spencer-Oatey, <i>University of Warwick</i></li> </ul>
<b>12.30</b>	<b>Incorporating insights from outgoing/incoming 2012/2013 into 2014 blended pre-departure training</b> <ul style="list-style-type: none"> <li>Sophie Reissner-Roubicek, <i>University of Warwick</i></li> <li>Emily Lim, <i>University of Warwick</i></li> </ul>	<b>Preparation of students for international mobility: what are we preparing our students for?</b> <ul style="list-style-type: none"> <li>Monika Kovács, <i>Eötvös Loránd University</i></li> </ul>
<b>13.00</b>	<b>Lunch break</b>	
<b>14.30</b>	<b>IEREST dissemination</b> <ul style="list-style-type: none"> <li>Sara Casini, <i>Bee-com Association</i></li> <li>Emmaboshi Studio</li> </ul>	
<b>14.45</b>	<b>Hand-on IEREST pre-departure teaching activities</b> <ul style="list-style-type: none"> <li>Prue Holmes, <i>Durham University</i></li> </ul>	
<b>15.30</b>	<b>Intercultural preparation for mobile students: Roundtable discussion</b> <ul style="list-style-type: none"> <li>Chair: Ana Beaven, <i>University of Bologna</i></li> <li>Discussants: Andrea Ceccherelli (<i>University of Bologna</i>), Miguel Gallardo (<i>AEGEE-Europe</i>), Francesco Girotti (<i>University of Bologna</i>), Irina Golubeva (<i>AEDE-Hungary</i>), Celeste Kinginger (<i>Pennsylvania State University</i>), Lucia Livatino (<i>University of Bologna</i>), John Osborne (<i>University of Savoy, Chambéry</i>), Monica Turci (<i>University of Bologna</i>).</li> </ul>	
<b>17.00</b>	<b>Closing session</b>	

### Contacts

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