

Cultnet Seminar Durham 2014

Friday 25th April 2013

09,00-09,30		Introduction
09,30-10,00	Alqahtani, Muneer	The Intercultural Experiences of Saudi Students And their Impacts on Their Identities
10,00-10,30	Huang, Jing	Exploring teachers' discursive construction of professional identities in Chinese complementary schools in the UK
10,30-11,00	Hui, Ouyang	Cultivation of Intercultural Competence Through Language Teaching.
11,00-11,30		break
11,30-12,00	Moriyama, Miyuki	Shifts in Learners' Perspectives and Identities through Intercultural Education
12,00-12,30	Zheng, Weijia	Chinese students' emotional experiences in a UK university: findings to date
12,30-13,00	Peck, Catherine	Narratives of Intercultural Learning in the South Korean EFL Context"
13,00-14,00		break
14,00-14,30	Peiser, Gillian	Developing intercultural understanding through an online school exchange for younger learners: opportunities and challenges
14,30-15,00	Savvides, Nicola	The teaching and learning of intercultural and international education at postgraduate level
15,00-15,30	Tantiniranat, Khwan	The Challenges and Possibilities of Investigating English Language Teaching from an Intercultural Perspective
15,30-16,00	Tarp, Gertrud	Elements influencing intercultural classroom communication, a student perspective
18,30-20,00		Chinese restaurant Inshanghai

Saturday 26th April 2013

09,00-09,30	Golubeva, Irina + Gomez, Elena	Is ERASMUS promoting active European citizenship?
09,30-10,00	Chernetcova, Olesia	The Model of Teachers' Intercultural Competence
10,00-10,30	Dong, Jenny	A sensemaking model to understand Chinese employees' intercultural interaction with expatriate staff in a Sino-foreign cooperative university
10,30-11,00	Fritz, Rob	Developing the intercultural competence of Japanese university students
11,00-11,30		break
11,30-12,00	Furumura, Yumiko	Using the ICC Forum to connect domestic students with foreign students and cultures
12,00-12,30	Holmes, Prue + Fay, Richard	The cultural and intercultural dimensions of lingua francas
12,30-13,00	Jin, Tinghe	Getting to know you: the development of intercultural competence as an essential element in learning Mandarin
13,00-14,00		break
14,00-14,30	Houghton, Stephanie	How Interculturally Competent am I? An Introductory Thesis Writing Course for International Students
14,30-15,00	Catteeuw, Paul	Intercultural portfolios: sense or sensibility
15,00-15,30	Krutova, Irina	Exploring Medical Students' Cognitive Activity in their Intercultural Competence Development"
15,30-16,00	Wagner, Manuela	Planning, Teaching and Assessing Intercultural Competence in the Foreign Language Classroom: A Collaborative Project
18,00-20,00		Pizza evening at the School of Education and possible pub crawl afterwards

Sunday 27th April 2013

09,00-09,30	Woodin, Jane + Lundgren, Ulla + Castro, Paloma	What is behind the curtain: International mindedness and other buzzwords within intercultural education
09,30-10,00	Borghetti, Claudia + Holmes, Prue	Self and otherness abroad: the IEREST teaching package for preparing outgoing Erasmus students
10,00-10,30	Lundgren, Ulla	Towards intercultural citizenship through social action. Work in progress
10,30-11,00	Lázár, Ildikó	Overcoming the challenges of textbook publication focusing on ICC development
11,00-11,30		break
11,30-12,00	Ganassin, Sarah	Using visual methods with children in Mandarin Chinese Community Schooling: pilot study
12,00-12,30	Yang Hui, Linda	Understanding and supporting mobile researchers
12,30-13,00	Yamuda, Etsuko	Work in progress
13,00-13,30		wrap-up